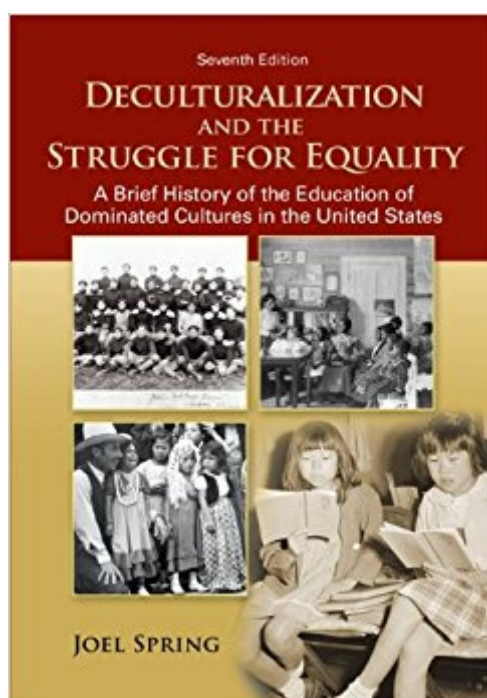


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Deculturalization And The Struggle For Equality: A Brief History Of The Education Of Dominated Cultures In The United States



Synopsis

Deculturalization and the Struggle for Equality is a brief history of school policies affecting dominated groups in the United States. In seven concise chapters, the text looks at the educational, legal, and social construction of race and racism, with a focus on educational practices related to deculturalization, segregation, and the civil rights movement.

Book Information

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Customer Reviews

Joel Spring received his Ph.D. in educational policy studies from the University of Wisconsin. He is currently a Professor at Queens College and the Graduate Center of the City University of New York. His great-great-grandfather was the first Principal Chief of the Choctaw Nation in Indian Territory and his grandfather, Joel S. Spring, was a local district chief at the time Indian Territory became Oklahoma. He currently teaches at Queens College of the City University of New York. His major research interests are history of education, multicultural education, Native American culture, the politics of education, global education, and human rights education. He is the author of over twenty books and the most recent are How Educational Ideologies are Shaping Global Society; Education and the Rise of the Global Economy; The Universal Right to Education: Justification, Definition, and Guidelines; Globalization and Educational Rights; and Educating the Consumer Citizen: A History of the Marriage of Schools, Advertising, and Media.

I got this book because it was required for my class. I would not personally buy it otherwise, but it has some very important information about our society's history that is good for people who are

planning to become (or are already) an educator.

Joel Spring has a gift. In his simple and straightforward way he lets the reader know exactly what went on, is going on, and what may eventually happen if no one does anything to intervene or right the wrongs that have been made. There is no swaying or bias in his writing, but simple and plain facts. I thoroughly enjoyed reading his book....some chapters more than others, but all were good.

I would read more published by Spring after reading this.

The material in this book has taught me a lot of how the struggle for equity continues to be a challenge for minorities even in today's world. We've made strides in race relations and improvement of equality but the fear and the constant move to take away peoples culture continues and leaves minorities asking if true equity is even possible. Good book!!

Needed for class.

This book was purchased for a multicultural education course. It was more of a political or historical text than anything on education, but was very informative.

This is a book all educators should read. It tells about the backgrounds of our students and gives you better insight to some struggles they may have been up against. Great read.

Pretty interesting book if you are studying education. Very informative and includes plenty of references to back up the statements.

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